



Admissions Policies

1. Parents who enroll their children in Columbia Christian Academy should have a conviction that a Christian education is proper for their child.
2. Acceptance of a student is based upon a good standing with the institution in which s/he is presently or was previously enrolled.
3. The principal of CCAcademy interviews parents and students prior to admission to determine agreement with the philosophy, mission, policies, and standards of Columbia Christian Academy.
4. In addition to a student application, evaluation forms may be sent to the student's most recent administrator and/or teacher.
5. Students may not need to be tested for admission/enrollment if they have results from a previously taken standardized test.

Statement of Mission

Training children in Godly Character and Academic Excellence

Our goal at CCAcademy is to work *with parents* in order to:

PROVIDE students with a safe environment in which they can grow spiritually, academically and socially through character development based on Biblical principles;

PREPARE students academically to enter the workforce or post-secondary education as productive, equipped citizens who demonstrate the traits of integrity, responsibility and hard work;

PRODUCE a bridge between the Christian home, the Church and the educational system by enrolling families and not students only.

Philosophy of Education

Our philosophy is not to teach a classroom, but to teach individual students at a pace that is customized to their individual needs and capabilities. CCAcademy strives to facilitate an environment in which each student can receive individual attention/accommodations that will enable him/her to progress academically by utilizing a variety of teaching styles and promoting self-expression.

Governing Structure

CCAcademy is governed by its own Board of Directors.



Patriotism

Students at CCAcademy are taught America's Christian heritage and the sacrifices that were made so that they might enjoy the freedoms that we enjoy today. CCAcademy promotes patriotism and civic responsibility by teaching the Biblical doctrines of self-discipline, respect and prayer for those in authority, obedience to law, as well as respect for flag and country. The following pledges are recited every morning by CCAcademy staff and students:

Pledge of Allegiance to the American Flag

"I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all."

Pledge of Allegiance to the Christian Flag

"I pledge allegiance to the Christian flag, and to the Savior for whose kingdom it stands; one brotherhood, uniting all true Christians in service and in love."

Pledge of Allegiance to the Bible

"I pledge allegiance to the Bible, God's Holy Word. I will make it a lamp unto my feet and a light unto my path. I will hide its words in my heart, that I might not sin against God."

Non-Discriminatory Policy

Columbia Christian Academy admits students of any race, color, national and ethnic origin to all of the rights and privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate based on race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and other school administered programs.

Student Conduct

No set of rules will or could cover everything that could occur during a school year, but the following guidelines will call attention to some of the items which should be considered important, as well as help students to adhere to the reminder set forth in Titus 3:1-2 which states, *"Remind the people to be subject to rulers and authorities, to be obedient, to be ready to do whatever is good, to slander no one, to be peaceable and considerate, and to show true humility toward all men"* :

1. Students will be respectful and courteous to all ministers, teachers, principal and academy/church volunteers and custodians.
2. Students will conduct themselves in a manner in which Christ-like behavior and a positive reflection of CCAcademy is evident, while at school, as well as in the community.
3. Students will maintain a drug and alcohol-free lifestyle. If a student is suspended for drug or alcohol possession/abuse, he or she will be required to pass a drug or alcohol test before being readmitted into the school.



Student Conduct cont.

4. Students will use righteous judgment when it comes to magazines, books, card games, video games and comic books.
5. Students will come to class with a positive attitude and be prepared to comply with all classroom rules set by the teacher.
6. Students will complete every assignment and/or test individually and to the best of his/her ability, unless the nature of the assignment is that of a group assignment and if the teacher expressly asks the students to work together.
7. School telephones will only be used by a student with teacher permission and in the presence of a staff/faculty member.
8. The teacher's desk, grade book, phone, computer and personal belongings will not be accessed by any student without express permission by the teacher.
9. Students will be respectful of desks and tables, refraining from drawing or doodling on surfaces, as well as sitting on them or leaning back in chairs.
10. Students will conduct themselves in a calm, respectful, courteous manner while at school, as well as anytime school property is used.
11. Permission to sell or advertise non-school related items/events will be obtained from the principal beforehand.
12. Visitors must obtain permission before arranging to visit the school building during school hours.
13. No firearms, weapons, or knives of any type are permitted on school property or at school-sponsored events.
14. **See policy on cellphones**
15. **Electronic games, personal laptops, CD players, iPods, mp3 players are not permitted while at school. A charge of \$30.00 will be assessed before the item is returned to the parent.**
16. Unless, special extra-curricular activities happened directly after school, students are to arrive and leave school dressed in school uniform.
17. Backpacks and book bags may have writing or logos on them that are not contrary to the values of CCAcademy as a Christian school. The faculty of CCAcademy reserves the right to determine if a backpack or book bag is in violation of this expectation.



The Code of Honor Pledge of Columbia Christian Academy (1st-3rd)

All students (1st-8th grade) are required to sign an honor code. Modified pledges are given to students depending on which class they are in, but every code communicates the same attitude to honor God in all that they do. Columbia Christian Academy espouses living a Christian life in and out of school; therefore, we ask that students, grades 1-3, pledge to the following:

I promise to do my best in everything I do.

I promise to do my class work all by myself.

I promise to choose gentle words when I talk to others.

I promise to tell the truth no matter what!

I promise to always be respectful of others and their personal property.

I pledge to be obedient.

I pledge to let God teach me how to be the best me that I can.

I pledge to follow the rules that are given to me in the CCAcademy's Student and Parent Handbook.

Date

Signature of Student



The Code of Honor Pledge of Columbia Christian Academy (4th-8th)

All students (1st-8th grade) are required to sign an honor code. Modified pledges are given to students depending on which class they are in, but every code communicates the same attitude to honor God in all that they do. Columbia Christian Academy espouses living a Christian life in and out of school; therefore, we ask that students, grades 4-8, pledge to the following:

- I pledge to give myself to intellectual pursuits and to use the full powers of my mind for the glory of God.
- I pledge to do individual and original work without assistance on all assignments requiring individual preparation.
- I pledge to choose speech free from offensive, hurtful language.
- I pledge to speak the truth in every situation and under every circumstance.
- I pledge to be respectful of others and their personal property at all times.
- I pledge to use technology for academic and legitimate school purposes only.
- I pledge to dress modestly and in a manner that honors God.
- I pledge to refrain from the use of harmful substances that could damage my body.
- I pledge to obey the administration, faculty, and support staff of Columbia Christian Academy.
- I pledge to remain open to God and allow Him to work in my life.
- I pledge to abide by the rules and regulations that are set before me in the student handbook.

Date

Signature of Student



Christian Leadership

CCAcademy is dedicated to training God's champions for today. Many activities are designed to strengthen the student's walk with the Lord. Each student is expected to bring a Bible to all devotionals and Chapels.

Church Services

Each student is expected to attend weekly church services in his/her family's home church.

Devotions

Students are expected to participate in regular class devotions.

Chapel

Weekly Chapel services in which students receive instruction in Godly character and other basic Biblical principles are provided. Students who are able are encouraged take notes. Local pastors and staff members will preach the Word of God to students.

Scripture Memorization

Memorization is incorporated into CCAcademy curriculum and may also be required from Chapel Services or class devotions.

Spiritual Emphasis Week

Spiritual Emphasis Week is a week that is set aside during which students will attend a chapel service every day. Special time will be devoted to worship, praise, and the preaching and teaching of the Word of God.

Christian Service

The ministry of helps is a vital part of CCAcademy. Each student is encouraged to provide Christian service in areas where they might be of assistance both at school, as well as within their community.



Developing Godly Character

At Columbia Christian Academy, we strive to help our students develop the **tools they need be successful in life**. We see that this endeavor **reaches above and beyond academics** and is honed in **the little moments of life** throughout every day, both at school and home.

A character chart is included on the students' quarterly report card in which students receive marks for the character traits listed so that parents may see progress. This character chart also serves as a platform on which parents initiate discussions with students regarding these marks.

It is our desire to partner with parents in developing these Godly character traits and **to build a bridge** between home, school and church for a **cohesive framework** in which children can see both parents and teachers working together on their behalf.

The character traits listed in the report card are listed below for your convenience. A brief summary of each character trait is given for further discussion/development. Additional character traits related to each are listed in parenthesis. A scale of 1-4 is used: **1-Excellent 2- Good 3-Fair 4- Unacceptable**

Follows directions

1. This character trait is related to both verbal and written instructions.
2. The student hears and immediately does what is asked of him/her without delay. (Obedience vs. willfulness)
3. Verbal instructions- The student recognizes the importance of giving full attention to a person when instructions are given, as well as completing the instruction right away. (Attentiveness vs. unconcern)
4. Written instructions- The student recognizes that both reading and understanding instructions is vital before beginning or completing an assignment. (Thoroughness vs. incompleteness)
5. Written instructions- The student takes the extra time needed and checks to make sure all instructions were followed before turning in an assignment. (Thoroughness vs. incompleteness, Initiative vs. unresponsiveness)

Responds quickly and positively to correction/redirection

1. The student makes the course correction asked of him or her with a meek and respectful attitude. (Meekness vs. anger, Reverence vs. disrespect)
2. The student accepts the correction/redirection with a positive, respectful attitude, without demanding explanation before obedience. (Humility vs. pride, Flexibility vs. resistance) **CCAcademy faculty is happy to give explanations for understanding, but this is not done in order for a student to comply.*

Responds to challenges with optimism and confidence- "I can and I will!"

1. The student demonstrates an "I can and I will!" response to challenges throughout the day. (Determination vs. faintheartedness, Endurance vs. giving-up)



Godly Character con't.

Treats others with kindness and respect

1. Responds to those around him/her with kindness and gentleness. (Deference vs. rudeness, Sensitivity vs. callousness, Gentleness vs. harshness)

Consistently completes assigned work in the allotted timeframe

1. Student considers the assigned task and works to complete it in a reasonable period of time. (Diligence vs. slothfulness, Thoroughness vs. incompleteness)
2. The student demonstrates age-appropriate time-management for varying assignments and mindfulness of necessary effort needed to complete assignments both in and out of class. (Initiative vs. unresponsiveness, Alertness vs. unawareness)

Keeps personal space, schoolwork, and supplies organized

1. An age-appropriate awareness of personal space and the importance of tidiness. (Orderliness vs. disorganization)
2. Taking the time to put everything in its place and leaving a space better than you found it. (Initiative vs. unawareness, Responsibility vs. unreliability)

Strives for excellence

1. The student does his/her best with what s/he has. This applies to both classwork and personal appearance. Excellence is an application of "What is MY best?" and not "I have to be perfect." (Excellence vs. indifference, Initiative vs. unresponsiveness)



Discipline at Columbia Christian Academy

Decisions → Habits → Character

Decisions determine habits and habits result in character. It is during this period in which our children are learning to make decisions that we must teach and guide them in such a way that they learn and desire to make Godly decisions. It is through the gentle reminding and steady love that we strive to provide an environment in which students will learn to make decisions that will help to develop Godly character.

Remind, Redirect, Reinforce

It is through daily reminding, redirecting and reinforcement of right decisions that we strive to provide the kind of environment in which Godly character can be cultivated.

1. Remind

In the event that corrected behavior is deemed necessary, the faculty will gently remind the student of the better choice and why.

2. Redirect

The student will be given an opportunity to make/demonstrate a different decision, choose different speech, choose a different attitude, or whatever is appropriate under the circumstances.

3. Reinforce

If the inappropriate behavior persists, the student can expect the following outcomes:

a. Notice of Infraction- A report of misconduct will be sent home with your student. Please sign this and return it to his/her teacher THE NEXT DAY.

b. Consequence (*see pp. 11-12 for Explanation of Consequences*)- Every decision has consequences and it is important to help children recognize that decisions have either positive, fun consequences or negative, unenjoyable consequences. It is with this in mind that right choices are rewarded and poor choices result in unenjoyable consequences.

c. If greater than three Notices of Infractions are sent home within each quarter (a 9-week period), any combination of the following will/could occur:

- After-school detention and associated fees (p. 11);
- Student-Principal conference;
- Corporal Punishment (p. 11) to be determined after deliberation among the principal, teacher and parents (for students whose parents have consented to this disciplinary option);
- Saturday School Detention and associated fees (p.11).



d. If misconduct persists and the student disregards redirection from his/her teachers and parents, a conference will be scheduled with the principal, parent and student to determine if CCAcademy is still the right choice for enrollment, at which point a date for withdrawal could be set. CCAcademy recognizes that each circumstance and family is different and is committed to exhausting every possible option to resolve academic or disciplinary problems. However, if and when it becomes apparent that CCAcademy can no longer meet the needs of a student, or the student's behavior is preventing classroom instruction, expulsion will be determined.

*Columbia Christian Academy backs its faculty 100% in the reinforcement of Godly conduct. A teacher may have rules that are not expressly stated in this handbook and students are expected to follow the rules as set by his/her teacher.

The definition and source of authority for discipline at CCAcademy is as follows:

- a. Discipline is not considered a punishment.
 - Discipline is not synonymous with punishment.
 - Discipline means "training," and at CCAcademy we use the term to designate "the means or methods of training" by which we seek to change and improve a child's knowledge, attitude, and actions so that his character might develop to its highest potential.
- b. Discipline is an integral part of love and necessary in the process of character building.
 - The goal of discipline is to see the child's character achieve its highest potential, ultimately exemplifying Godly character.
- c. The right to discipline is an **extension of parental authority**.
 - We take this responsibility seriously and seek to apply the same love, understanding, and firmness that is used in the Christian home.
- d. Our disciplinary policy is Biblically based.
 - As best we understand them, the principles of the Bible provide our guidelines for discipline.



Explanations of Consequences

- **REMOVAL OF PRIVILEGES/ADDED WORK OR TASK**- Students may be asked to do additional work or tasks such as book work, wash tables, pick up trash, vacuum (all within reason) or the removal of certain privileges such as recess, treats, etc.
- **QUIET TIME**- When a student needs to “cool down” or when his/her disruption makes meaningful group activity impossible, the student will spend 10-20 minutes of quiet time alone, under supervision. Depending on the student’s age, the time period will be determined at the teacher’s discretion.
- **SILENT LUNCH**- Students will eat without talking at a private lunch table or possibly in a separate room for the entire lunch period.
- **AFTER SCHOOL DETENTION**- Detention is held after school, Monday – Friday, from 3:15-5:00 PM. **A \$30.00 fee is due the following school day.**
- **CORPORAL PUNISHMENT/PADDLING**- This may be carried out *by the parents* at the school in the presence of the principal or other witness when specific, previously explained rules have been willfully violated (such as leaving campus without permission, initiating physical aggression, theft, destruction of property, lying, cheating, talking back, swearing, inappropriate conversations, etc.) or after repeated warning about repeated misbehavior. (In the event that parents are unable to be present, parents may designate the authority to paddle to the principal. This would never be done without verbal consent of the parent prior to paddling or without two adult witnesses to oversee the corporal punishment.)
- **SATURDAY SCHOOL DETENTION**- Saturday detention will be held from 8 AM- 12 PM under the supervision of a staff member. **A \$50.00 fee is due the day the of assigned detention.**
- **IN-SCHOOL SUSPENSION**- Student will be required to complete all class assignments and eat lunch in the principal’s office.
- **HOME SUSPENSION**- A student may be suspended for a minimum of 1 day and a maximum of 3 days, during which time the student is not allowed on campus and may not participate in any school activities. The days of suspension will be considered unexcused absences, during which the student is expected to complete any work that is missed on these days so that lessons missed are comprehended; *however, he or she will not receive credit for these assignments.*

Prior to returning to school, a parent-principal conference is required. The student who was suspended will be on disciplinary probation for the rest of the school year and the dates and reasons for suspension will be noted on his/her permanent record. Any variance from this policy will be at the principal’s discretion as determined by the individual’s particular situation.



Explanations of Consequences cont.

Note- Disciplinary probation is invoked when a student is suspended for any reason and for any type of suspension- in-school or out of school.

- **EXPULSION/WITHDRAWAL**- Expulsion or withdrawal is recommended when it is apparent that Columbia Christian Academy can no longer meet the needs of a student, or the student's behavior is preventing classroom instruction. In addition, if the student or the student's parent/guardian has exhibited a total disregard for the school and its policies and/or an unwillingness to correct the problem, expulsion will be considered. When expulsion is recommended, a date of withdrawal will be set and the withdrawal procedure followed. *The expulsion date may be immediate.*
- **RESTITUTION**- Students responsible for damaging, defacing, or destroying school property or the property of others will be responsible for making restitution *in addition to appropriate punishment* as listed above. CCAcademy reserves the right to bill student's parents for damaged property and to go through the appropriate collection methods to receive restitution.

School Hours/Early Drop-off/Late Pick-Up

School Hours-	Monday-Friday, 8:15 A.M. – 3:15 P.M.
Early drop off-	Students may be dropped off any time after 7:15 A.M.
Student Pick Up-	Students must be picked up by 3:15 P.M. unless different arrangements have been made with teacher or principal.

After School Care Program- If parents are running late for student pick up or ASCP fees have not been paid in full, students may not participate in ASCP activities.

Late Pick Up Fee: A \$10.00 fee will be assessed to an account if a student is picked up late on a reoccurring basis.

Students aren't permitted on the school property anytime school is not in session or anytime, during or otherwise, without adult supervision.



Attendance

CCAcademy believes that faithfulness is an important character attribute. Parents are, therefore, urged to be steadfast in encouraging their children to arrive promptly to school each day. **No more than five (5) absences (excused and unexcused) per semester will be permitted.** If this should occur, a conference will be scheduled with the parent and the principal.

CCAcademy understands and makes provision for those absences that are unavoidable, such as

- Personal illness
- Death
- Emergencies that cannot be avoided.

All absences require a note from a parent explaining the absence and does not guarantee that the absence will be excused.

Ultimately, it is up to the academy principal to determine whether the reason for which a student was absent is unavoidable and accepted as excused.

Frequent reasons, such as car trouble or caring for younger brothers and sisters, cannot be accepted, even with notes from parents. Excessive absences could result in credit for that semester being withheld, home suspension, and/or expulsion as determined by the principal.

Policy on Makeup Work

Unexpected excused absences- For every day missed, the same number of days will be given to make up and turn in work for full credit. **To allow ample time for staff to prepare necessary work, in the event of an illness, parents should contact the teacher by no sooner than 9:00 AM before coming to pick up makeup work.**

Expected excused absences- Please notify the teacher as soon as you are aware that your student will be absent in order to prepare a packet of makeup work ahead of time.

Unexcused absence- Work missed due to an unexcused absence will receive zero credit. It is, however, expected to be done and turned in.

Tardy Policy

CCAcademy believes that punctuality is an important character trait. Punctuality shows consideration for others. Students are expected to be seated and prepared to begin class on time.

1. A student will be considered tardy if s/he is not seated in his/her class at 8:15 A.M.
2. If a student is tardy (in the A.M.) for an acceptable reason (*transportation/vehicle breakdown, inclement weather, unavoidable distress approved per teacher/admin.*) and has a note from his/her parent explaining the tardy, the tardy will be excused.
3. Three unexcused tardies is equivalent to one unexcused absence.

If a student has three (3) unexcused tardies in a given nine (9) week period a Notice of Infraction will be sent home.



3. Subsequent tardies could result in *After School Detention* and a \$20.00 late fee would be charged.
4. Excessive tardies can be considered truancy, and if deemed necessary, reported to the state of Missouri.

Late Arrival/Early Departure

Late arrivals and early departures are discouraged. If students arrive after 9:30 in the morning or are picked up by a parent for an approved reason before 2:00 P.M., a **half day's absence will be incurred**. Makeup work will receive credit according to the makeup work policy previously stated.

Policy on Completion of Class Work

In order to progress, it is necessary for students to complete all daily assigned work in class. If class work is not completed, it will be assigned as homework

If incompleteness begins to happen frequently, a parent-teacher meeting will be arranged in order to discuss the issue. Depending on the reason for incompleteness, slowing a student's pace, changing curriculum levels or books, or creating strategies to help a student concentrate in class are possible solutions that could be discussed.

Policy on Homework

The purpose of homework is both for reinforcement and drill, as well as a result of not completing daily assignments.

Policy Regarding Late Work

Class work or homework turned in late will receive a reduction in credit as deemed appropriate by your child's teacher.

Grading Scales and Other Marks used in Report Cards

94-100%.....A	90-93%.....A-
87-89%.....B+	83-86%.....B
80-82%.....B-	77-79%.....C+
73-76%.....C	70-72%.....C-
<70%.....F	

Below 70% is failing and may necessitate repeating the failed content.

"1" Usually exceeds coursework expectations
"2" Often exceeds coursework expectations
"3" Continuously meets coursework expectations
"4" Sometimes meets coursework expectations
"5" Usually does not meet coursework expectations
**Non-letter-grade marks are usually used for subjects in which evaluation/grading is not based on a score.*



Grade Transition

In order to transition into the next level of study at CCAcademy, a student must have completed all required coursework for that given year OR the student may transition to the next grade if the student receives a recommendation from his/her teacher. At CCAcademy, we endeavor to work in cooperation with parents to ensure that a student learns the content of one grade to the extent that they will be successful moving into the next level of study in that subject.

8th Grade Promotion Certificate and Student Plans for Curriculum Completion (SPCC)

At the end of a student's 8th grade year, if s/he has completed all the necessary coursework up to that point, the student will receive an 8th Grade Promotion Certificate.

At the end of a student's 5th grade year or beginning their 6th grade year, CCAcademy faculty evaluates each student's projected preparedness for 8th grade. If it is anticipated that a student will need more than his/her remaining 6th and 7th grade years to complete remaining coursework (in core subjects such as Science, Math, Literature, and Language) CCAcademy faculty and the parents of the student being evaluated would discuss goals for the student and, if desired by the student and/or parents, work together to develop a *Student Plan for Curriculum Completion*. This SPCC could involve any combination of various commitments to help the student complete their required coursework such as summer school or potentially staying enrolled at CCAcademy for longer than originally planned in order for the student to complete all academic requirements and receive an 8th Grade Promotion Certificate.

Transferring / Exit Letter

All students transferring out of CCAcademy to another school will receive an Exit Letter. This letter states the courses and grade levels in which a student is working or has completed at the time of his/her transfer.

Report Cards

Progress reports are used to update parents and students of both academic progress and character development and are typically given at the end of the first quarter and end of third quarter.

Transcripts

One official copy of a student's transcript will be mailed free of charge. After that, a **\$5.00 fee** must be paid prior to mailing the transcript. Students or parents who would like an unofficial copy of a transcript for review purposes should allow for a 24-hour period after a written request has been submitted.

Testing

Standardized achievement tests are administered to students in first through eighth grade every other spring. A fee of **\$50.00**, which pays for purchasing and shipping of tests, will be charged at the beginning of the school year and a note sent home with the students approximately two weeks prior to testing dates. The test results are kept in every student's permanent file, as well as a copy sent home.



Uniform Policy and Dress Code

CCAcademy recognizes the correlation between the student's appearance and performance in the classroom. Students are required to follow the standards explained below, both while at school, as well as school functions, unless otherwise instructed by his/her teacher. It is the responsibility of both the parents and the student to see that the clothing is clean, wrinkle-free, and in good condition.

- **SHIRTS:** Long or short sleeved polos in any solid color **except neon** shades. Logos are not permitted; however, CCAcademy shirts with logo are acceptable. No stripes or emblems are permitted. In grades 1-8, shirts are to be tucked in at all times. *Please note: Polos should always be the classic polo material rather than a slick, sporty type of material.*
- **PANTS:** Solid colored chino-style pants in khaki/beige, navy or black only and free from extra zippers, pockets, embellishments, or logos. These should be in a classic twill-type fabric. Pants should be **loose fitting**. **Leggings are unacceptable as uniform pants.**
- **SHORTS:** Uniform shorts/capris in the same colors as listed under pants may be worn until Columbus Day unless otherwise specified and again, after Spring Break. Length of shorts must be to the knee. **Belts are required** if any item has belt loops.
- **SKIRTS/SKORTS:** Solid colored skirts/skorts in khaki/beige, navy or black may be worn and **must be knee-length**. Belts are to be used if belt loops are present. Solid all-in-one polo-style dresses or dress jumpers are also permitted, *in khaki or navy only*.
- **LEGGINGS:** Leggings are acceptable when worn underneath uniform skirts and dresses and must be **solid colored in white, beige, black, or navy**.
- **BELTS:** **Belts must be worn** with uniform pants, skirts, or shorts if belt loops are present.
*Preschool students do not have to wear belts.
- **SHOES:** Most shoe styles are acceptable, as long as they are closed around the toe and heel. Tennis shoes in good condition, free from excessive dirt or mud, may be worn. (While hi-tops are permitted, the student's pant legs must lay over the student's shoe so that the tongue and top of the hi-top are not on the outside of the bottom of the pant leg.) **No crocs, sandals, or flip-flops** may be worn unless otherwise specified by the teacher.
- **SWEATERS/JACKETS INSIDE THE BUILDING:** Students may wear solid-colored button-up or zippered sweaters in white, beige, navy, or black. Also, thermal jackets with zippers are permitted. Logos, writing, or designs are not permitted. Shirts under sweaters/cardigans must still align with dress code. **Hoodies are not permitted** except for designated Spirit Days.
- **All clothing items must be free from holes.**



Spirit Days

Every Friday is Spirit Day. Spirit Day attire includes approved CCAcademy logo t-shirts & sweatshirts, clean, **loose-fitting** (denim) jeans or denim shorts **free of holes** with tennis shoes. Spirit Attire Order Forms are included in the enrollment packet and additional forms can be obtained from your child's teacher. *Jeggings are not acceptable. **As an alternative to dressing out in Spirit attire, students may wear a uniform.**

Physical Education Class Attire

Students in grades 3-8 are required to change into different clothes for physical education, however, students in grades preschool-2nd grade do not change out. If change-out clothes are not brought to class, students will walk laps or do some level of physical activity outside of what the rest of the class is doing. Points will also be deducted from students' participation grade. A Notice of Infraction will be sent home if this happens more than once/quarter. Infractions are to be returned the next day, as well. It is recommended that students keep a spare set of P.E. clothes in his/her locker for emergencies.

**A note from a parent or doctor is required for a student to not participate/be excused from P.E. class or any level of physical activity due to an illness. The note should state as specifically as possible what restrictions need to be placed on student's participation. If a student is restricted from physical education class, he or she is also restricted from recess.*

P.E. Dress Code

This consists of a solid t-shirt, any solid-colored shorts or sweats, and tennis shoes. T-shirts must have sleeves and should be opaque, not see-through. Writing and images are not permitted on shirts. Shorts are to be knee length or longer. **Students may not wear spandex, tight-fitting clothes, short shorts, or anything with zippers.**

All jewelry must be taken off before class. The only exception to this is small, studded earrings. Hoodies are acceptable only if the weather permits and when P.E. class goes outside. Otherwise, hoodies are not acceptable P.E. attire.



Hair

All students are to maintain modest hairstyles in good taste. Length of hair, for boys and girls, must not impair vision of the student. In general, any unusual cut or color, as determined by the administration, will not be allowed. No unusual or faddish cuts will be allowed (i.e. tails, Mohawks, mop-head, stripes, or designs).

- Boys' hair must be off the collar. Longer styles may be permitted and must be approved.

**Administration reserves the right to determine what is acceptable per CCAcademy standards.*

Jewelry/Other

For all students, no new piercings or tattoo/s may be acquired while enrolled as a student in CCAcademy. Only one ring may be worn per hand. Boys may not wear earrings or necklaces. Girls' jewelry is to be of modest design and taste. No excessive or gaudy extremes will be permitted. During school hours or at any school function, plastic fillers are to be used for any prior piercings which don't adhere to these standards.

Nails

- All students are to maintain nails that are clean and trimmed.

In summary of Dress Code and Appearance, an overview of your child's clothing should reveal it to be modest, neat, clean, well-fitting (but not body-contour revealing), and in good condition. The appearance and dress of each student should be one that is an overall representation of the Lord, his/her family, and school. Thank you for your attention to this matter.



Policy on Cellphones

Students are not permitted to use a cellphone during school hours. If necessary, parents should contact their student through their child's teacher.

Phone Confiscation- Student cellphones must be off and kept in their backpack. If a student is found to be carrying or using his or her phone, the phone will be immediately confiscated by the faculty member who witnessed the student to be in possession of a cellphone.

If a student's phone is confiscated, a parent or guardian must pick it up from their child's teacher and pay a **fee of \$20** to their child's teacher.

Personal Property

Students should bring to school only those items necessary for normal school activities. The school is not responsible for lost items.

Policy on Searches of Students' lockers and Locker Contents

LOCKERS/CUBBIES ARE SCHOOL PROPERTY. All lockers/storage shelves for student backpacks and supplies are the property of CCAcademy. Students are to use lockers/storage shelves exclusively to store school-related materials and authorized personal items such as outer garments, footwear, grooming aids or lunch. Students are solely responsible for the contents of their lockers/storage shelves.

Random searches of lockers/storage shelves have a positive impact on deterring violations of school rules and regulations, ensure proper maintenance of school property, and provide greater safety and security for students and personnel. Accordingly, CCAcademy reserves the right to search lockers/storage shelves and contents at any time, without notice, and without parental/guardianship or student consent.

The Columbia Christian Academy principal or her designee shall not be obligated but may request the assistance of a law enforcement officer in conducting a locker search. An additional CCAcademy faculty member shall supervise the search. In the course of a locker search, the CCAcademy principal or her designee shall respect the privacy rights of the student regarding any items discovered that are not illegal or against school policy and rules.



Search and Seizure

When conducting locker searches, the CCAcademy principal or her designee may seize any illegal or unauthorized items, items in violation of policies and rules outlined in this handbook, or any other items reasonably determined by the school principal or her designee to be a potential threat to the safety or security of others. Law enforcement officials will be notified immediately upon the seizure of any dangerous item/s or any item/s which the school is required to report by law to appropriate law enforcement agencies.

Any items seized by the CCAcademy principal or her designee shall be removed from the locker and held by school officials for evidence in disciplinary proceedings and/or turned over to law enforcement officials. The parent/guardian of a minor student, or a student eighteen (18) years of age or older shall be notified by CCAcademy principal or his/her designee of items removed from the locker.

Policy on Social Networking Sites

Columbia Christian Academy reserves the right to dismiss students from extracurricular activities, withhold recommendations to colleges and ultimately dismiss from school those students who would violate the tenets of the school honor code on any social networking site.

Also, as parents or family members of CCAcademy, please exercise caution when on any social networking sites and avoid mentioning the name of our school in association with any student who is not your own which may put a child in danger or allude to a child's location, potentially putting a child at risk or accessible to child-predators. Thank you for your consideration and cooperation in this matter.

Payment Policy

1. No enrollment application will be accepted without the associated fees having been paid in full.
2. One of the three payment plans must be chosen prior to acceptance of enrollment as noted at the bottom of this portion of the Enrollment Application Packet.
3. Statements are sent out mid-month showing the tuition amount to be paid by a given due date.
4. A \$25.00 late fee will be charged to the individual's accounts if payment is not made by the due date indicated on the individual's statement as per the payment plan elected by the individual.
5. If the Monthly Payment Plan Option is elected, payments are due by the 1st of each month and will be considered late if received after the 15th. *If payment for the previous month and the current month has not been made by the 1st of the current month, then your child will not be allowed to return until all payments have been made and the student's account is made current. The first month's tuition (if paying monthly) is August 1st.
6. No reductions in charges will be made for vacations or holidays.
7. In the event of early withdrawal, any tuition paid in advance will not be refunded.

*If you know that your payment will be late for extenuating and unavoidable circumstances, please communicate that as soon as possible. We endeavor to work with each family on an individual basis and understand that unexpected issues may come up. Any communication regarding late tuition payments or any other financial concerns can be emailed to Bob Reynolds at business@familywc.org or over made over the phone at 573-441-1140 ext. 203. We appreciate your cooperation in this matter.



Parent Participation

Parents are always encouraged to involve themselves in school activities. It is important to your child's development that you be as available as possible in his or her school life.

Fundraising

CCAcademy faculty and families hold 1-2 fundraisers every year. As all students benefit from these efforts, it is greatly appreciated that all parents make an effort to contribute their time and energy in some way.

Health and Immunization Records

According to Missouri state law it is unlawful for any student to attend school if immunizations are not current or steps are not being made to bring immunizations up to date. Parents should bring the immunization records to school for placement in the student's file before the first day of classes each year. Students will not be allowed to attend classes if immunizations are not current. The principal should be notified of any unusual health problems or any medication a student is taking.

Illness

For the welfare of your children and the benefit of others, **please keep your child home when any of the following conditions exist: vomiting or diarrhea within the previous twelve hours, heavy cough and/or temperature of 100.4 or higher.** Please note: students diagnosed with strep throat or any other contagious illness **must have a physician's note before they can return to school.**

Communicable Childhood Diseases

Upon having the following diseases, a child must have written consent from either a physician or the Health Department to return to school, or be subject to school office approval for re-admittance:

- | | | |
|----------------|-------------------|---------------|
| 1. Chicken Pox | 6. Ringworm | 11. Head lice |
| 2. Pinworm | 7. Pneumonia | 12. Covid-19 |
| 3. Measles | 8. Impetigo | |
| 4. Scabies | 9. Whooping Cough | |
| 5. Mumps | 10. Pink Eye | |

Medication Policy for Non-prescribed Drugs

1. Students should not bring any medication to school unless it is absolutely necessary.
2. If a student must bring a non-prescribed medication to school, i.e. Ibuprofen, Tylenol, antihistamine, the student may only bring one dose. For students in grades 1-3, one dose of a non-prescribed medicine may be given from the teacher. A note with specific instructions and the reason for the medicine must accompany the dose.



3. No student may give medication to another student. If a student gives medication to another student, all privileges to take any medication at school on their own will be forfeited plus further disciplinary action will be taken.

Medication Policy for Prescribed Drugs to be taken during the school day

1. A note from the parent, along with the medication to be taken, must be given to the teacher before medication can be dispensed. If a medication is dispensed from the teacher, students in grades 7th-8th are responsible for coming to the teacher on time. For students in grades preschool-6th, a note with the time of the next dose and a parent signature should be sent to school with the medication.
2. No student is to sell or give another student medication. If a student does sell or give a prescription medication to another student, all rights and privileges to take medication on the school campus will be suspended for all parties concerned, as well as further disciplinary action will be taken.

Weather

In the event of inclement weather, tune in to local television stations- KOMU, KMOS and KMIZ by 6:30 A.M. for announcements pertaining to school closing or late start times.

Emergency Procedures

TORNADO-	All students file into the FWC nursery (room directly across the hall from Academy Main Room, crouch down with heads toward the wall, and cover their heads and necks.
FIRE-	Students will file from the building to the nearest exit.
EARTHQUAKE-	Students will take cover under their desks and face the wall. Students should cover their heads and necks and remain silent. They will stay in this position until notified.
LOCKDOWN-	Doors to all classrooms will be locked and no one will leave the room until the all clear is given.

Policy on Holidays

While Thanksgiving, Christmas, Valentine's Day and Easter are observed, *Halloween* is *not* recognized in any way at Columbia Christian Academy.



Policy on Sexual Abuse and Harassment

Sexual abuse or sexual molestation- CCAcademy does not tolerate sexual abuse or sexual molestation of any person, including but not limited to, any sexual involvement or sexual contact with a person who is a minor or who is legally incompetent. Any valid complaint of sexual abuse or sexual molestation will be reported immediately to the principal who shall report the same to the authorities, and CCAcademy will fully cooperate with law enforcement authorities in investigating allegations that may lead to criminal prosecution of such criminal activity.

Sexual harassment- CCAcademy does not tolerate sexual harassment of employees, students, or parents. A valid complaint of sexual harassment may lead to appropriate and strict disciplinary action, including termination. Sexual harassment involves not only unwelcome touching and demands for sexual favors, but also any unwelcome sexually-oriented behavior or comments, which create a hostile or offensive work, study or learning environment. Sexual harassment from teachers, students, supervisors, co-workers or others who visit the Academy should be reported immediately to the CCAcademy principal.

Sexual exploitation- CCAcademy does not tolerate sexual exploitation of employees, students, or parents. A valid complaint of sexual exploitation may lead to appropriate and strict disciplinary action, including termination. Sexual exploitation involves any attempt to develop a sexual or romantic relationship between teacher/student, teacher/teacher, teacher/parent, teacher/employee or teacher-volunteer with which the teacher has a supervisory relationship. Sexual exploitation from teachers, students, supervisors, co-workers or others who visit the Academy should be reported immediately to the CCAcademy principal.

Child Abuse Reporting

Under Missouri law, the faculty, staff and administration of CCAcademy is obligated to report any suspected abuse that comes to their attention. The statute provides in part as follows: A person having cause to believe that a child's physical or mental health or welfare has been or may be adversely affected by abuse or neglect by any person shall report the concern to appropriate authorities. Columbia Christian Academy will comply with the law.

At CCAcademy, all school staff is to report suspected or known cases of child abuse immediately to the principal. At that point, the principal will coordinate the procedures needed to be followed. If an abuse case needs to be reported to the authorities, it is the policy of CCAcademy to make this report without first contacting the parents of the child. It is the policy of CCAcademy to contact the parents after making the contacts required by law.



Student Pregnancy

Each pregnant student would be dealt with on an individual basis. It is difficult to make a general policy that would pertain to such a sensitive situation, but in the event that this occurred the following guidelines would be followed:

1. No student will be allowed to enter Columbia Christian Academy if they have fathered a child or become pregnant.
2. Boys who father a child and girls who become pregnant while students at CCAcademy will not be permitted to attend classes or participate in extracurricular activities.
3. Every attempt will be made to encourage the mother to give birth to the child.
4. A program of home study utilizing correspondence instruction monitored by the principal can be established to assist the student until different arrangements can be made.
5. If the father is a student at CCAcademy, the same restrictions and opportunities for home study will be applicable to him.

Closed Campus Policy

The safety and security of CCAcademy students and staff is priority. For this reason, CCAcademy operates a closed campus. Students shall remain on the school grounds from their time of arrival until classes are dismissed at the end of the school day unless otherwise stipulated in this policy.

Please make arrangements with your child's teacher or the CCAcademy principal so that entrance can be arranged for campus visits/appointments as all doors to the building remain locked during the day. We are happy to open the **west school doors** for you if we know that you are coming!

Visitors

Only current parents, legal guardians, grandparents, siblings, alumni, guest speakers, CCAcademy faculty/staff and approved vendors and contractors are allowed on the campus as guests.



Affirmation of Cooperation and Support

I, _____, acknowledge having received and reviewed with my child this year's *Columbia Christian Academy Student/Parent Handbook*.

I/We agree to

- Support Columbia Christian Academy staff and faculty in both speech and conduct at all times in our home.
- Bring any concerns or grievances to the involved teacher and/or faculty member privately and discretely.
- Pay all tuition and fees in a timely manner.
- Support the standards of conduct and discipline as outlined in the Student and Parent Handbook.

I/We understand that if at any time we cannot and/or do not agree to the above statement of cooperation, our child is not able to attend Columbia Christian Academy.

Signature of Parent/Guardian

Date

Signature of Parent/Guardian

Date